

# Our value for May is Wisdom

#### **Head Teacher's Message**

Dear Parents/Carers,

It was good to see lots of you at our governors' meeting with parents on Tuesday morning. At the meeting we took a moment to reflect upon the very positive Ofsted report we received in the Autumn Term and the breadth of provision that our children have continued to enjoy since. We also heard from one of our key 'Friends of Argyle' parents who shared an overview of events that they would like to lead upon over this summer term and throughout the next academic year. They can't do it alone however, and need some committed supporters. Why not join the Friends of Argyle at their next Friday coffee am to find out more and agree how you can help? An overview of their plans is included on the next page.

At our meeting I also discussed the following key challenges that the school faces:

- 1) Children are not reading enough at home -some are barely reading at all. It is slowing progress for these children across all aspects of learning. Children MUST practise at home or they will fall behind those who are practising at home and behind expected curriculum standards. I will be talking a lot about this over the next half term as I lead a campaign to get every child enrolled in a local library so that every family can continue reading over the summer holidays!
- 2) Like many London schools, we are not full. This impacts enormously upon budgets. You can help by spreading the word to family, friends and neighbours about just what a great school we are!
- 3) Our spending power is shrinking! As you will all have experienced in your own lives, the cost of everything has increased-and continues to increase. Changes will need to be made in order to balance our budgets. Next year's staffing structure will be much tighter than this year's, we may not be able to subsidise the range of activities that we have subsidised this year so we will need to make the most of every single learning opportunity.

We are a great, multi-talented community so why not think about how YOU can help us to make even more of a difference?

Jemima Wade, Headteacher

#### **Free Camden Library Card**

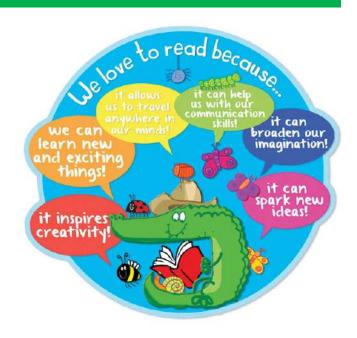
# Have you signed up for your child's FREE Library Card yet?

We love reading at Argyle and are encouraging all parents to help your child develop a love of reading too, this starts by being able to access high quality reading resources and not just in term time but all year round.

This summer why not schedule regular visits to your local Camden Library where you can read together, discover ebooks, audio books and engage in events being held there.

Forms are available in the school office.

Come and complete the form today!



### **Friends of Argyle Events**

Date	Event	When & Where	How you can help?		
Every Friday	Coffee morning	9-10am in the FLC	Come along! Bring a friend!		
30 June 2023	Eid ul Adha - Brunch	9.30am-12pm in the FLC	Bring a dish to share		
SATURDAY	Argyle Family Picnic	1pm - 6pm at Calthorpe Community Park	Come along –put it in your diary!		
		New Academic Year			
Every Friday	Coffee morning	9-10am in the FLC			
Every Wednesday	Zumba/Fun Fitness	9-10 in the STEAM Lab	Sessions led by parents		
October 2023	Breast Cancer Awareness	9-10am in the FLC	Session delivered by external health profession		
20 October 2023	Thank you lunch for Argyle staff	11.30am-1.30pm	Bring a dish for staff		
December 2023	International Evening	3.30pm-4.30pm in the FLC or Assembly Hall	Bring a dish from your country and dress up in traditional attire		
March 2024	Comic relief - fundraising for charity	3.30-4.30	Please contribute something to sell		
19 April 2024	Eid al Fitr 2024 Brunch	9.30am-12pm in the FLC	Bring a dish to share		
21 June 2024	Eid ul Adha Party	3.15-5.30 in the KS2 Playground	Bring money to enjoy a bouncy castle, games, food for sale		
TBC	Uniform recycling	9-9.30 or 3-3.30 in the FLC	Please donate clean clothes in good condition		
ТВС	Bake sale	ТВС	Please contribute something to sell		
	Quiz evening	3.30-5.00 in the FLC or Assembly Hall	Tickets will be on sale		
	Movie evening	3.30-5.00 in the FLC	Tickets will be on sale		

#### **Year 1 Science**

#### **Categorising animals**

This week pupils have been categorising animals, sorting animals into their categories eg. birds, mammals, fish, reptiles, amphibians & insects. The pupils rose to the task and without the input of any adults, they discussed with each other what these animals had in common. Finally they shared what they found out. Year 1 Ruby pupils are visiting London Zoo today and both classes will consolidate their learning next week.







#### **Year 3 & 5 visit The Royal Academy of Dance**

This Thursday year 3 and year 5 set off bright and early down to the Royal Academy of Dance to watch a performance by the London Children's Ballet. They were introduced to some of the dancers who were as young as 8 years old and who showed them some basic ballet arm positions and explained to them the importance of mime in a performance with no words.

They were then treated to a performance of Snow White in full costumes before a question and answer session with three of the leading dancers. They were impressed by the skill and the 'dogged determination' of the dancers, who have already been learning their craft for years and had got up bright and early every Sunday since January to rehearse.

Following the performance we all got the opportunity to enjoy a picnic in the sun and fun in the local adventure playground before returning to school.

On Monday, all three classes will have workshops to find out more about the

ballet.

All the dancers looked so strong! How do they remember all the moves? – **Alisha, 5 Quartz** 

I thought it would be boring but it was really entertaining – **Ayman, 5** 



This was the best trip I have ever been on. I feel so inspired!

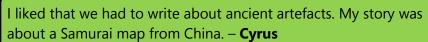
Yara, 5 Quartz

I feel like this will help me with my acting - their faces were so expressive even though they were dancing. – **Hussain, 5 Quartz** 



On Thursday 18th May, 4 Onyx visited the British Library for a Write Away session. We discussed heroes, villains and story locations (settings) and then we went into the Treasures Gallery where we saw amazing strange-shaped books and many other treasures. At the end of our visit, Ria arranged for us to visit the new Animals Exhibition- which is amazing!

Before we left the British Library, we got to visit the Animals exhibition as a special treat and learnt facts about animals' habitats. – **Vanessa**  My story was about a boy who opened the Golden Box and found some paper shaped like the Antibook that we saw in the British Library. - **Aayan** 















#### **EYFS at Argyle Primary School - Reception**

This week in Reception, the children have been innovating the story of 'Jack and the Beanstalk' by thinking of their own characters, settings and objects. They began by covering up key aspects of the story map and

replacing them with their own ideas. After that, they had a go at telling their new stories orally using their new story maps to help them. When working in their guided writing groups, the children practised using their knowledge of phonics to help them write their stories. At this point in the year, children in Reception should be able to write simple sentences. You can help your child at home by providing them with plenty of opportunities to write (e.g. writing a shopping list together) and helping them to form their letters correctly.

Also this week, the children have been creating observational drawings of the plants that they have been growing, and have also used Monet's pictures as a stimulus for creating their own paintings.











#### **EYFS at Argyle Primary School - Nursery**

The children in Nursery are continuing to learn about 'All Creatures Great and Small.' This week, they moved onto learning about animals that live in the polar regions and began by making a list of all the animals that the children were familiar with. The children then learnt about the weather in the polar regions and about live in the Arctic circle. After reading

regions and about Inuits — a group of humans that live in the Arctic circle. After reading the key text of the week, 'Lost and Found,' the children sequenced the story and used the pictures to help them retell it orally.

Also this week, half the children in Nursery went on a school trip to the Foundling Museum where they worked in partners to draw around their friend and talk about their features, they then decorated their drawing to look like their friend.















#### **Coming up at Argyle - Summer Term**

All entries on the calendar have been sent via ParentHub, please check for more information.

May 2023				
Monday 22nd	Pupil Workshop: Royal Academy of Dance in school with Year 3			
Tuesday 23rd	<b>Trip:</b> Year 4 leave for Bonsall (Day trip & Camping) <b>Trip:</b> Year 5 & 6 Transition Event at Talacre			
Wednesday 24th	Trip: Year 4 campers return from Bonsall			
Thursday 25th	Event: 5 Quartz class assembly at 8.55am			
Friday 26th	<b>Trip:</b> Year 6 visit London Zoo School closes at 3.15pm for half term			

#### **School Closed -Half Term Monday 29th May - Friday 2nd June**

June 2023				
Monday 5th	Pupil return to school  Multiplication checks begin for Year 4 pupils only			
Wednesday 7th	Event: Reception Health Reviews			
Thursday 8th	<b>Event:</b> Year 6 SRE meeting for Parents at 8.45am <b>Trip:</b> Lido Tournament Finals for selected pupils Year 3&4			
Friday 9th	<b>Event:</b> Year 5 SRE meeting for Parents at 8.45am <b>Trip:</b> 3 Garnet & 3 Pearl visit London Zoo			
Monday 12th	Year 1 Phonics Check begin Pupil Workshop: UCS Dance Project in school with Year 3			
Tuesday 13th	<b>Trip:</b> 5 Quartz visit Regents High School			
Wednesday 14th	<b>Trip:</b> Year 2 visit London Zoo			
Thursday 15th	Event: 3 Garnet class assembly at 8.55am			

## Attendance & Punctuality - This is more like it, keep it up!

Congratulations to 1 Jade and 3 Pearl for achieving 100% attendance this week!
Well done to all the classes to achieve at least 96% this week. We love to see this sea of green!

	WK1	WK 2	WK 3	WK 4	WK 5	WK 6
Rec: Jet	86%	94%	91%	87%	99%	
Rec: Topaz	86%	83%	84%	87%	95%	
1 Jade	91%	96%	92%	92%	100%	
1 Ruby	91%	90%	91%	91%	98%	
2 Amber	93%	92%	93%	93%	98%	
2 Opal	95%	94%	98%	95%	99%	
3 Garnet	93%	97%	91%	93%	98%	

	WK1	WK 2	WK 3	WK 4	WK 5	WK 6
3 Pearl	94%	97%	98%	95%	100%	
4 Onyx	95%	93%	92%	95%	99%	
5 Quartz	95%	100%	97%	96%	98%	
6 Diamond	94%	95%	98%	95%	96%	
6 Sapphire	93%	93%	99%	94%	97%	
Total	93%	94%	94%	93%	98%	
Camden	93%	-	93%	93%		