# Our value for June is







Dear Parents/Carers,

Have you managed to stay cool this week? Most of the children have managed themselves well - thank you to everyone who has ensured that they are appropriately dressed and have removed unnecessary layers! Thank you too to every parent who has turned up for educational visits as promised -we absolutely rely on parents who have said that they will support on trips so, if you do sign up, please note that you have made a definite commitment. The next few weeks are going to be super busy -don't forget to check the upcoming at Argyle page so that you don't miss out.

Jemima Wade, Headteacher

## **Argyle's Music Assembly**

On Wednesday morning, our fantastic Argyle musicians delivered an incredible performance, showing their violin, recorder and piano playing skills. Year 4 treated the audience to 3 pieces, played to perfection: Funky Freda, Sur le pont d'Avignon and Titanic. This was led by our recorder and piano teacher, Cléa.

The standard was higher than ever seen before at Argyle, with the Onyx class producing a clear and tuneful sound. Year 5 performed two pieces: Morning Sunshine and The Can-can. John, our violin teacher, led the children in playing Morning Sunshine but for The Can-can, Quartz class could play completely independently! They made a wonderful sound on their violins, showing how hard they have worked on their finger positions and bow holds. The audience clapped along to their exciting and entertaining music.



We also enjoyed some performances from Year 6 students. On violin, we had Ishaq, Yasin, Aanya and Leyla play Twinkle Twinkle and French song. On recorders, Yasin and Tyler wowed us with Boogie Blues and

Guantanamera. Ayan stole the show with his incredibly confident piano performance of Parson's Farewell and The Detective. It was a truly inspirational concert for our younger children, and a very proud moment for the staff and parents. Well done to all who performed. If you are interested in signing your child up for individual piano, guitar, drum, flute, recorder or violin lessons in September. Please speak to the office as soon as possible, as spaces are limited.







#### **Year 3's Learning Journal**

Last Friday, Years 3 Pearl and Garnet went back to London Zoo to find out more about what animals eat and how their teeth can give many clues to that diet.

We learned about the three main types of teeth:

- 1. Incisors: help you to bite off and chew pieces of food.
- 2. Canines: used for tearing and ripping food.
- 3. Molars: these help you to crush and grind food.

After that we were given a range of animal skulls to examine. They looked really carefully at the teeth and jaw to identify the animal and to decide whether that animal was a carnivore, herbivore or omnivore. There were a few surprises.





Zahara was surprised that the warthogs tusks are actually incisors. It uses them to dig food out of the ground.

Tasmiyah learned that zebras have lots of molars to grind up the grass they eat. Ijaaz learned that hunting dogs and lions use canines to rip off the meat they hunt.







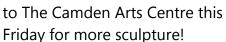


On Monday, Years 3 Garnet and Pearl went to Lincoln's Inn Fields for an outdoor workshop on sculpture and public art.

The Starting point was the Camdonian, an abstract piece of sculpture made out of one piece of metal. The

children all discussed what they thought the sculpture might represent and how public art is changed by being outside in all weathers and conditions, including bird droppings!

Then we went over to the bandstand to make our own paper sculptures depicting nature. We found it was challenging to make the sculptures stand up on their own but learned from our first efforts. We will now apply all that learning as we head off









#### Year 2

During this month of Fun, Year 2 are having football sessions for PE at Coram's Fields on Thursday afternoons. Last Thursday, Tayyibah said, "We were practicing how to dribble with Mr Pabel. It was really fun!"

On Wednesday the 14th June, we went to the London Zoo to support our learning about animals and their habitats in science. Riyaad really enjoyed the Giants of the Galapagos exhibit. "I was surprised to see how big the tortoise was!" Zainab added, "The zoo was very fun, especially seeing the penguins. They were cute!" Aleena piped in with, " The zoo was really fun because we got to see all the animals and the giraffe was very tall!"









#### **Year 1 Science**

In Science this week, children in Year 1 learnt how they can eat different parts of a plant: seed, stem, root, fruit, flower and leaf. They sorted products physically and discussed the

common features and the differences.

The beetroot grows in the ground. - Hussein

The celery is a stem because it is thin and tall. -Jenifer

Cabbage is leaf. -Adam







## Year 5 - Poetry on a Train

This Thursday, Year 5 took a trip to Ashford however it wasn't just a train ride, it was a journey filled with poetry writing. As we boarded the high speed train we immediately began to observe what was around us. As we left St Pancras, each rumbling tunnel brought us into a new world. We wrote about all the things we could see (lakes, fields, cows, trees) and we started to build our word banks. As we reached the station, we sat in a circle and started to compose our pieces of

> writing into poems. We used our word banks to form sentences and once finished, we read them aloud to one another. We had to be loud as the high speed trains zoomed past us! We then

The poetry made the journey go really quick and it helped inspire my writing. -Yahyia

This has made me excited for our poetry launch day when we will get to perform. - Yara

headed back home, with our thoughts and imagery expressed.

I loved this day and I want to do more poetry outside. -Shirin

I loved the high speed train and it was great to see different scenery as we exited the tunnels. -Sabrina

#### **Garden and Greenhouse Squad**

On Wednesday and Thursday, the first children took their lunch out into the garden as part of the Garden and Greenhouse Squad. A huge number of children signed up, so all of those children were given tickets for their first two sessions. The weather was glorious for the picnic and then we got cracking with some of the tasks to make our garden look better and be more productive. This included weeding around our raised beds, pulling down the bindweed that had started growing up our trellis again and keeping all the beds well watered in the intense heat.

We were delighted to find a few raspberries growing. They were delicious!

Ayman and Tyler from 6 Diamond showed real leadership, showing other children what

to do and making sure that everyone had everything that they

needed.







# **Parent Cooking Class**

This week in our cooking class the ladies made delicious homemade baked falafel and hummus wraps! In order to introduce healthy eating at home, we looked at how baking foods that you would normally fry is a healthier alternative

tastes just as great!

"I never thought you could bake falafels, I was pleasantly surprised at how good it tasted."

We still have a few spaces left in our cooking course. If you would like to join please email me your name and number.

Sharmina.khanom@argyle.camden.sch.uk

Every Monday from 9am to 12pm

in School STEAM Lab







from scratch, I could have never done

this at home on my own"





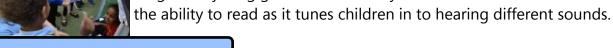
## **EYFS at Argyle Primary School - Reception**

This week in Reception, the children have continued their learning of food and farming by learning the names of farm animals and their offspring: for example cow and calf, horse and foal. The children drew their own farms and labelled the different animals using their knowledge of phonics.

The key text for the week was 'Chicken Licken' - a rhyming story about a chicken who

thinks that the sky is falling down. After listening to the story the children played a range of rhyming games. This is a key skill in

The sky is falling we must tell the King says Ascia.



Oh no, quick lock the door said **Omar**.

Also this week the children have been thinking about the concept of fair and unfair as part of their personal, social

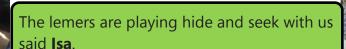
and emotional development. Using the story of 'The Selfish Giant,' the children discussed a range of different scenarios and decided whether they were fair or not and the reasons why.



# EYFS at Argyle Primary School - Nursery

In Nursery the children moved from learning about South America to the continent of Africa. After locating it on a wold map, they discussed the climate there and the range of animals that live there including hippos, giraffes and zebras. They then read the story 'We're going on a lion hunt' - a repetitive text that the children could join in with - and then looked more closely at lions, learning that they are types of big cats. The children looked at images of lions and identified their features, then tried to use adjectives to describe them such as 'it has yellow fur.'

Today the first group of children visited London Zoo where they were able to see some of the animals that they have learnt about.









# **Coming up at Argyle - Summer Term**

All entries on the calendar have been sent via ParentHub, please check for more information.

|                | June 2023   |                             |
|----------------|---|-----------------------------|
| Monday 19th    | <b>Trip:</b> Year 2 Amber and Opal visit The October Gallery <b>Parent Class:</b> Learn English Fast! Esol classes for parents - In the FLC                                   |                             |
| Tuesday 20th   | Event: KS1 Sports Day Trip: Year 5 visit London Zoo   | SPORTS DAY                  |
| Wednesday 21st | Event: KS2 Sports Day Parent Class: Learn English Fast! Esol classes for parents - In the FLC   |                             |
| Thursday 22nd  | Event: 2 Amber class assembly at 8.55am  Trip: Nursery visit The Foundling Museum (Group 2)   |                             |
| Friday 23rd    | Trip: Nursery visit London Zoo (Group 2) Trip: Year 3 visit The British Museum Trip: Years Football Tournament at Coram Fields Event: Coffee Morning in the FLC - All welcome |                             |
| Monday 26th    | Event: Nature Inside Immersive Project - Year 2 Parents invited (1-2p Parents & 2-3pm for 2 Amber parents).  Parent Workshop: SEND at Argyle at 9am                           | S E N D Special Educational |
| Tuesday 27th   | <b>Trip:</b> Year 6 visit Hampstead Heath   | Needs & Disabilities —      |
| Wednesday 28th | <b>Trip:</b> Years 5&6 attend Cricket Competition at Regents Park (tbc)   |                             |
| Friday 30th    | Trip: Year 2 visit Ruislip Woods Friends of Argyle: Eid brunch in FLC 9am-11.30am   |                             |
|                | July 2023   |                             |
| Monday 3rd     | <b>Trip:</b> Nursery, Reception & Year 1 visit Kings Place Concert  |                             |

# **Attendance & Punctuality**

Well done to 1 Ruby, 2 Opal, 4 Onyx, 5 Quartz and 6 Sapphire for achieving at least 96% this week.

|            | WK1 | WK 2 | WK 3 | WK 4 | WK 5 | WK 6 |
|------------|-----|------|------|------|------|------|
| Rec: Jet   | 92% | 97%  |      |      |      |      |
| Rec: Topaz | 94% | 94%  |      |      |      |      |
| 1 Jade     | 97% | 93%  |      |      |      |      |
| 1 Ruby     | 95% | 98%  |      |      |      |      |
| 2 Amber    | 97% | 84%  |      |      |      |      |
| 2 Opal     | 99% | 96%  |      |      |      |      |
| 3 Garnet   | 97% | 94%  |      |      |      |      |

|            | WK1 | WK 2 | WK 3 | WK 4 | WK 5 | WK 6 |
|------------|-----|------|------|------|------|------|
| 3 Pearl    | 98% | 94%  |      |      |      |      |
| 4 Onyx     | 98% | 97%  |      |      |      |      |
| 5 Quartz   | 97% | 96%  |      |      |      |      |
| 6 Diamond  | 96% | 95%  |      |      |      |      |
| 6 Sapphire | 94% | 97%  |      |      |      |      |
| Total      | 96% | 95%  |      |      |      |      |
| Camden     | 93% |      |      |      |      |      |

# **Community Event**



























