

# Our value for October is Fairness

## Newsletter

Autumn Term  
14th October 22



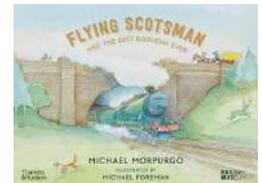
### Head Teacher's Message

It's not every day that you get to meet one of your favourite authors plus a famous illustrator and a world famous train but that's exactly what a lucky group of Year 1 children experienced today - just one of the benefits of our amazing location and the great links with nearby institutions that we work hard to maintain. Read below for more details. This week also saw the start of catch up clubs from year 1-6 and a special Year 5 tuition project. We are grateful to the staff who make these initiatives happen and to you parents for supporting us. Though every special event and every extra curricular activity is a lot of extra work for staff, it is worthwhile to see the enthusiasm and motivation of our pupils. Read on to see other exciting learning from across the week.

**Jemima Wade, Headteacher**

### The Flying Scotsman and Michael Morpurgo at Kings Cross

This year celebrates 100 years of The Flying Scotsman—the world's most famous locomotive! As Argyle has a special relationship with Kings Cross a number of our Year 1 children were invited to attend a special session led by famous author Michael Morpurgo who read his new book 'The Flying Scotsman' to the children. The children were also surrounded by the press pack who interviewed them. You might see them on the news today!



# Year 6 visit the British Museum

On Thursday, Year 6 went to the British Museum to look at some of the artefacts in the galleries and to attend workshops on The World in 900AD.

In the workshop, the children built on their knowledge of the Early Islamic Empire, which they have already been comparing to Anglo-Saxon Britain, and found out about the Benin and Maya civilisations which all existed at the same time. They started by looking at an Anglo-Saxon coin.

They looked at photographs of archaeological sites from Iraq, Nigeria (the Benin kingdom), Guatemala (Maya) and then at artefacts from each civilisation. They inferred what each object might have been used for and made a short presentation to the other groups. In the galleries, we looked at Anglo-Saxon and Viking finds and took the opportunity to see some Greek pottery.

We found out that King Alfred was Christian by looking at a coin on which there was a cross. We also found out that the coin was made in London - it said Londi.

- **Wassim 6S**

It was great to see the pictures on the Greek pots that we had studied in Year 5.

- **Ayan 6S**

I learnt that the coins from Baghdad called 'dirhams' travelled across the world as they were found in England and trading was taking place across Europe, Asia and Africa.

-**Ayman, 6 Diamond**



I was impressed by the bird decorations on Anglo-Saxon weapons,

- **Reyah, 6 Sapphire**



It was fantastic to find out about different civilisations in different continents during the time of the Islamic Empire.

-**Yasin, 6 Sapphire**



In the Anglo-Saxon gallery I was surprised by the amount of treasure that has been discovered and I was impressed by the Sutton Hoo helmet.

-**Gur, 6 Sapphire**



I enjoyed that talking about 900 AD. Our group learnt about early Nigeria and about how the people were very creative with their jewellery. We also learnt that their rainforests were full of elephants, leopards and monkeys, so they used their tusks, fur, teeth and bones in their jewellery.

-**Adil, 6 Diamond**



# Year 3's exciting week

This was week 5 into the garden project and every pupil planted a daffodil bulb around the garden and discovered more than a few worms to their delight.

Then they made some delicious tea with fresh mint in a Kelly kettle (in which the fire burns in the centre of the kettle).



During their PE sessions the pupils have been learning Gymnastics, they created sequences using balances, jumps and rolls. They showed cool collaborative skills first by matching their partners moves and then making contrasting shapes to add interest to their sequence.



## Special Coffee Morning—Breast Cancer Awareness

As part of Breast Cancer Awareness Month, Friends of Argyle held a special coffee morning today. They had a guest speaker, Nahar Khalisadar (lead clinical nurse specialist in breast care) come in to give a presentation on how to recognise the early signs and steps you should take to protect yourself from breast cancer.



There was tea, coffee and cakes and any donations are being given to McMillan Cancer Support. Thank you to all the parents that attended and to Friends of Argyle for organising.



# Year 1 Learning

For Religious Education children have been learning about 'special' food. How are they special? What makes them special? How often would they eat their special food? For additional homework children and families have been asked to discuss these questions, make their special food, take a photograph and upload on to Google Classroom.

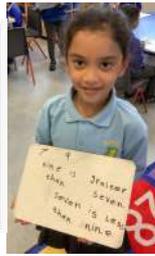
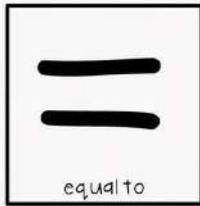
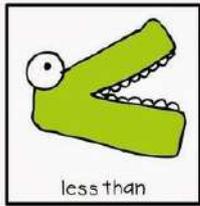
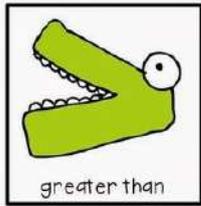
Linked to this concept of special food, children went to harvest what they have planted when they were in Reception and they took a better look at what was growing in the KS1 playground.



**Trees in season:** In Year 1 children learn about trees all through the different seasons. For science linked with art children drew the four seasonal changes that happen to a deciduous tree.



This week year 1 did some great maths work looking at two numbers and using the greater than, less than and equals to symbols.



A huge well done to Jenifer who was the first one in Jade to bring in her completed Autumn 1 project.

# Year 5 Cricket Sessions

This week saw year 5 enjoy their 4th cricket session. After the half term, year 4 will get their chance!



# ACTION TUTORING

This week saw the start of catch up clubs for selected pupils plus year 5 tutoring program. We were pleased to get 100% attendance for year 5's!

Well Done!

# Community Notice



# EYFS at Argyle Primary School - Reception

This week the children have been learning how to tell a story as this is a key part of the Early Years curriculum. The focus text was 'Handa's Surprise' - which you can share with your child on Google Classroom. After reading the text, the children learned how to tell the story using story actions. They also learnt how to make a story map and sequence the events in the story. The children then had the opportunity to innovate the text by adding their own pictures and sharing their ideas with each other. As the text ends with Handa being surprised, the children also talked about surprises and considered why people give and receive presents. The key text this week is set in Africa. The children explored the different animals in the text including antelopes, ostriches, parrots and zebras. They practised using the sentence of the week. You can practise using this at home while exploring a range of animals.



## HELP NEEDED FROM PARENTS!

We are learning about the different places we all come from. As part of our learning we would like to invite any parents or carers who are willing to talk about the country that they come from.

**Times: 9:00 or 2:50 from Monday 17th to Friday 21st of October.**

Suggestions of things that you could do:

Show traditional clothing or artefacts, Count to 10, Sing a traditional song or read a story.

If you would like to come in, please speak to Rachel or Beth

Thank you.



Sentence of the Week  
A/An .... is a wild animal that  
lives in ....

## Our development matters



### Maths:

The children have been going on a 'Dot Hunt' outside. They have been matching numeral cards 1-4 to dot amounts 1-4.

### Physical Development

The children have been learning how to manipulate play dough to look like a wild animal from the story using googly eyes and pipe cleaners. Outside the children have been working on their gross motor skills using the bikes and hoops.



### Expressive Art and Design:

This week the children have been making pasta necklaces and thinking about how to create a repeating pattern using the different coloured pasta.



## Our tricky word for this week

I is

## Our sounds for this week



Please ensure that you read with your child on a daily basis and bring the book to school every day.

# EYFS at Argyle Primary School - Nursery

This week the children in Nursery have been learning continuing to explore the nursery rhyme '1, 2, 3, 4, 5 Once I caught a fish alive.' After singing the rhyme, the children thought about the fish species and how they are different to humans. They learnt that fish breathe through their gills when underwater. They also learnt that fish have no eyelids and not all of them have teeth.. The children had a go at labelling parts of a fish using language such as fin and scales.

They then went on to learn about frogs. The children discussed the similarities and different between frogs and fish and learnt that frogs are called amphibians. They talked about the frog's habitat and then went on a frog hunt, trying to find all the frogs hidden in the nursery playground.

The key text this week was Rainbow Fish. In the story, the Rainbow Fish shares his rainbow scales and realises that when he makes his friends happy, he also feels happy. The children then thought about the concept of sharing. They looked at a range of pictures showing different sharing scenarios and talked about what the right thing to be would be.

## Our words of the week:

Fish, sharing, rhyme, frog



I'm going to make a Silly Soup,  
I'm making soup that's silly!  
I'm going to put it in the fridge,  
to make it nice and chilly!



If I put in ...  
You put in ...

## Our development matters

### Literacy:

The children explored rhyming works and then played the silly soup game. Playing this at home with your child will lay the foundations for early reading.

### Mathematics:

The children focused on the number 5 this week. They learnt to count the correct amount and then practised representing it in different ways. They then

### Communication and Language:

This week the children have been using characters in the small world to try and retell the story of the rainbow fish.



# Attendance

	WK1	WK 2	WK 3	WK 4	WK 5	WK 6	WK 7
Rec: Jet	92%	94%	85%	91%	84%	92%	
Rec: Topaz	80%	95%	93%	89%	95%	84%	
1 Jade	89%	91%	97%	97%	94%	94%	
1 Ruby	89%	93%	92%	90%	90%	91%	
2 Amber	94%	98%	92%	89%	89%	94%	
2 Opal	89%	98%	95%	99%	98%	100%	
3 Garnet	94%	98%	98%	96%	98%	98%	
3 Pearl	96%	98%	93%	97%	95%	93%	
4 Onyx	94%	93%	90%	96%	96%	89%	
5 Quartz	93%	98%	95%	94%	98%	99%	
6 Diamond	87%	93%	92%	94%	95%	96%	
6 Sapphire	91%	98%	96%	91%	96%	95%	
Total	91%	96%	93%	94%	94%	94%	



A huge well done to **2 Opal** for 100% attendance!

Well Done to **3 Garnet, 5 Quartz** and **6 Sapphire** for attaining or

exceeding the 96% class target of

## Dates for your diary

All entries on the calendar have been sent to the applicable parents via Parethub, please check for more information. If you need any help with Parethub, speak to the school office.

### October 2022

**Monday 17th** Trip: Year 4 visit Greenwich—Old Navy College

**Tuesday 18th** Trip: Year 2 visit Highgate Woods  
Trip: 1 Jade visit The Canal Museum  
Trip: 5 Quartz visit The British Museum

**Wednesday 19th** Trip: 1 Ruby visit The Canal Museum

**Thursday 20th** Trip: Small group of 6D children at a football tournament

**Friday 21st** Trip: Year 3 to Senate House  
Coffee Morning for parents in the FLC

**Half Term Monday 24th - Friday 28th**  
**Remember clocks go back an hour on Sunday 27th**

**Monday 31st** Pupils return to school - in line at 8.40am  
Event: Closing date for Secondary Transfer applications