

# Our value for October is Fairness

## Newsletter

Autumn Term  
7th October 22



### Head Teacher's Message

Dear Parents and Carers,

This week we finally welcomed Ofsted back to our school and they carried out a full Section 5 inspection. Thank you to all parents who took time to complete the parents' questionnaire and to talk to the inspectors in the playground. Well done to all children who tried hard to show what a fantastic school we are - and a particular thank you to the children who showed the inspectors around the school and met them to discuss their learning.

We look forward to sharing our report with you in due course.

**Jemima Wade, Headteacher**

### Argyle celebrates Black History Month

Black History Month has been marked in the UK for over 30 years. It is held to highlight and celebrate the achievements and contributions of the black community in the UK. Throughout history, black people have made huge contributions to society in all areas of life including art, music, politics, science, sport and literature.

Many people think Britain's African and Caribbean community started in 1948 with the arrival of the ship *Empire Windrush*. This is not true, black people have been present in Britain for centuries but there has been a lack of representation in history books. At Argyle, we celebrate the achievements of black people as part of our curriculum. In Year 2, for example, children learn about Mary Seacole who helped nurse soldiers in the Crimean War. Our Year 4 children will be learning about the Roman Emperor Septimius Severus and Year 5 will find out about Sarah Forbes Bonetta and her connection to Queen Victoria in the Spring Term. We look at the work carried out by black scientists and read poems and stories by black authors. This month, Year 1 will be finding out about



Dame Floella Benjamin's journey to Britain and her dream of meeting Queen Elizabeth II. Year 2 are going to be researching the life of Walter Tull. As part of their homework, Key Stage 2 children have been asked to do their own research into a Black British person (not living). Some of this research will be shared with others in a celebration assembly later in the month.





# Year 1's learning this week

This week in Science and Art Year 1 pupils have continued to use their skills of observational drawings to look in detail at leaves that they have collected from deciduous trees from the playground. Pupils drew the leaves carefully including the stems and veins. Q- Can you name the two types of trees we have?



A - deciduous (lose their leaves from colder weather) & evergreen

In English we have launched a new story 'Mr Gumpy's Outing'. The children have role played the story up until the climax and then made predictions on what might happen next.



In Maths children are still learning place value of numbers up to 10 and to consolidate their understanding the children have been comparing numbers with different sentence stems, e.g. fewer, more, same, greater than, less than and equal to. in pairs children used different objects e.g. unifix, numerals, cubes, numicons, banana number fans, number words etc

For our transport topic we went to St Pancras Station to look at the key features of the station. We looked at Eurostar and counted how long the train is. We entered through the barriers and walked along the platform and saw many trains depart from the station.



The Eurostar can take us to Amsterdam and Disneyland Paris. –Zelle

The tracks makes the trains on from the station to where it needs to go. – Nouran



# Year 2 create amazing displays

Year 2 pupils were great at working as a team! They explored properties of materials in science and used texture, line and colour in Art to create class collages for our displays.





# Year 5 Science

Year 5 have been working really hard this week in Science. They have been conducting an experiment to explore different types of material and the amount of friction they produce on a moving object. Results showed that the roughest materials caused the highest amount of friction. They had to ensure the test was fair and use their observational skills and mathematical skills to measure how far the object travelled against the material. Next week they will be focusing on a different type of friction (air resistance) and will be conducting an experiment using parachutes to test this.



# Key Stage 2 Cooking Club

This week the pupils of the Key Stage 2 cooking after school club made mini pizzas. They made their own pizza bases using water, flour and salt. They then topped their pizza with passata and the toppings of their choice.

I really enjoy cooking club because I get to make food independently with the guidance of my teacher. I feel like it will give me the confidence to make delicious meals later in life. - **Ibtisam, 6 Diamond**



# Community Notice

**OCTOBER BREAST CANCER Awareness month**

Knowing it exists is not enough

Come to our coffee morning on **Friday 14th of October at 9:00** where our guest speaker **Dr. Nora Ghailan (Gp)** will be giving a presentation on how to recognise the early signs and steps you should follow to protect yourself from **Breast Cancer**.

There will be tea, coffee and delicious cakes and any donation given (£1 or more optional) will be given to **McMillan Cancer Support**.

We look forward to seeing you all.

← Special Coffee Morning AM

**STREET DANCE CLASS!**

**WHERE!?**  
CORAM'S FIELDS GUIDE HALL  
93 GUILFORD ST. WC1N 1DN

**WHEN!?**  
MONDAY 17TH OCTOBER  
4:30PM - 5:30PM

**BOYS & GIRLS AGED 5-11**

ALL ABILITIES WELCOME! FREE OF CHARGE!

Book Now Email Olivia: [Olivia.galloway@coramsfields.org.uk](mailto:Olivia.galloway@coramsfields.org.uk)

coram's fields OAK FOUNDATION

**GIRLS' FOOTBALL**

**WHERE!?**  
CORAM'S FIELDS SPORTS PITCH  
93 Guilford St. WC1N 1DN

**WHEN!?**  
EVERY THURSDAY:  
4:30PM - 5:30PM

AGES 5-11 OUR YOUNGER AGE GROUP OUR FUN FILLED, GIRLS ONLY SESSIONS ARE FOR GIRLS OF ALL ABILITIES! COME DOWN TO LEARN NEW SKILLS, MAKE NEW FRIENDS AND FEEL PART OF A TEAM.

AGES 12-16 OUR OLDER AGE GROUP

WANT TO FIND OUT MORE?  
EMAIL: [olivia.galloway@coramsfields.org.uk](mailto:olivia.galloway@coramsfields.org.uk)

coram's fields OAK FOUNDATION

↑ Organised by Friends of Argyle for Argyle

# EYFS at Argyle Primary School - Reception

This week the children have been exploring how to keep their bodies healthy as this is a key part of the Early Year curriculum. The focus text was 'Oliver's Vegetables' which you can share with your child on Google Classroom. After reading the text, the children had the opportunity to touch and smell the different vegetables from the story. They also learnt how to peel and cut potatoes and used language such as peel, skin, slice whilst doing this. The children explored a range of food items and sorted them into healthy choices and choices that should only be eaten as treats. They learnt about the



**Our sounds for this week**

importance of good dental hygiene and that brushing their teeth twice a day (in the morning and before bed) keeps their teeth healthy and clean.

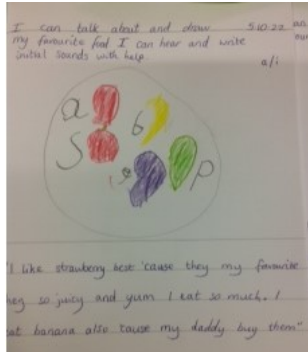


Groups of children worked together to prepare a range of vegetables such as carrots, courgettes and onions and then cooked the vegetables to make soup noticing what happened to the vegetables during the process.

d - o - g k - i - d

**Our tricky word for this week**

is



It's mashed.  
-Daisy Rose

Its big, its big,  
- Zakariyyah

We would like to invite you to watch your child participate in a phonics lesson on Thursday 13th October at 9.00am This will help you to understand how you can help your child at home.

## Our development matters

### Literacy:

The children have been drawing their favourite foods and then creating their own shopping lists. They started to use the letter sounds that they had learnt to help them.



### Understanding of the World:

The children explored the changing of leaves and comparing the different types of leaves. They collected them and then created their own pictures.



### Expressive Art and Design:

This week the children were printing pictures using the vegetables from the text. They thought about the shapes of the vegetables and what they could represent in their pictures.



# EYFS at Argyle Primary School - Nursery

This week the children in Nursery have been learning the nursery rhyme 'I can sing a rainbow.' They began by singing the song together and then tried to identify all the colours in the song. Then they read the story 'The Colour Monster' which is a story about different feelings and emotions. After reading the text, the children looked at a range of images showing different facial expressions and tried to identify the corresponding feeling. They explored different reasons why a person might feel sad, happy, excited, scared etc. and then considered strategies to help them when they are feeling these emotions. In particular the children were



encouraged to talk to a grown up that they trust when they are feeling scared or worried. Tying in with the nursery rhyme of the week, the children learnt that rainbows are arcs in the sky where sunlight shines through water. They conducted their own scientific experiments, in an attempt to create their own rainbows, by shining torches through prisms and crystals.



Also this week, the children had their fortnightly workshop with the Foundling Museum. During this session, the children learnt more about Thomas Coram and his life as a shipwright. They then made their own sailors' hats and sang a range of nautical songs.



## I Can Sing A Rainbow

Red and yellow and pink and green  
Purple and orange and blue  
I can sing a rainbow  
Sing a rainbow  
Sing a rainbow too  
Listen with your eyes  
Listen with your ears  
And sing everything you see  
I can sing a rainbow  
Sing a rainbow  
Sing along with me



## Our development matters

### Expressive Art and Design:

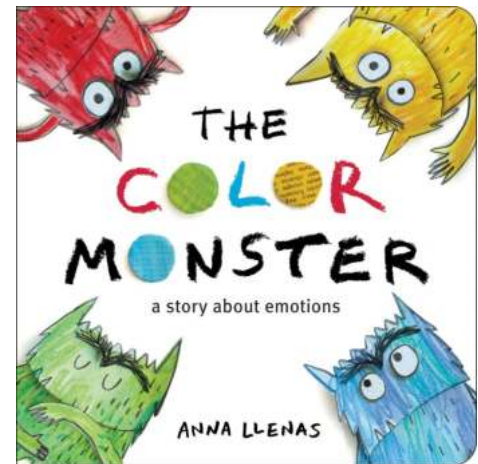
The children tried to create their own rainbows using a range of media such as paper, paint, chalk and pencils.

### Mathematics:

The children focused on the number 4 this week. They learnt to count the correct amount and then representing it in different ways.

### Personal, Social and Emotional Development:

This week the children have been thinking about how they are feeling and how the people around them might be feeling. They then placed images of themselves on the correct colour monsters.



# Attendance

	WK1	WK 2	WK 3	WK 4	WK 5	WK 6	WK 7
Rec: Jet	92%	94%	85%	91%	84%		
Rec: Topaz	80%	95%	93%	89%	95%		
1 Jade	89%	91%	97%	97%	94%		
1 Ruby	89%	93%	92%	90%	90%		
2 Amber	94%	98%	92%	89%	89%		
2 Opal	89%	98%	95%	99%	98%		
3 Garnet	94%	98%	98%	96%	98%		
3 Pearl	96%	98%	93%	97%	95%		
4 Onyx	94%	93%	90%	96%	96%		
5 Quartz	93%	98%	95%	94%	98%		
6 Diamond	87%	93%	92%	94%	95%		
6 Sapphire	91%	98%	96%	91%	96%		
Total	91%	96%	93%	94%	94%		

Well done to **2 Opal, 3 Garnet, 4 Onyx** and **6 Sapphire** for attaining or exceeding the 96% class target of attendance. Hooray!

There are at least 5 lessons each day; every day missed is a minimum of 5 lessons that your child has missed.

Bring your child to school everyday.

Prepared and ready to learn.



## Dates for your diary

All entries on the calendar have been sent to the applicable parents via Parethub, please check for more information. If you need any help with Parethub, speak to the school office.



### October 2022

**Monday 10th**      **Event:** Nasal Flu Vaccinations-Reception to Year 6

**Tuesday 11th**      **Event:** Nasal Flu Vaccinations-Reception to Year 6

**Thursday 13th**      **Event:** Reception Phonics Workshop  
**Trip:** Year 6 visit The British Museum

**Friday 14th**      **Event:** Special Coffee morning in FLC

**Monday 17th**      **Trip:** Year 4 visit Greenwich

**Tuesday 18th**      **Trip:** Year 2 visit Highgate Woods  
**Trip:** 1 Jade visit The Canal Museum  
**Trip:** 5 Quartz visit The British Museum

**Wednesday 19th**      **Trip:** 1 Ruby visit The Canal Museum

**Half Term Monday 24th - Friday 28th**  
**Remember clocks go back an hour on Sunday 27th**

**Monday 31st**      Pupils return to school - in line at 8.40am  
**Event:** Closing date for Secondary Transfer applications