

Pupil Premium Strategy: review of outcomes in 2021-22 academic year

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £127 692

Activity	Review of outcomes	Challenge number(s) addressed																
<p>Purchase of a DfE validated Systematic Synthetic Phonics programme to secure stronger phonics teaching for all pupils. (Invest in Little Wandle Letters and Sounds systematic synthetic phonics programme.)</p>	<p>Little Wandle and related resources purchased. All staff trained.</p> <p>In Reception 89% of pupils made good progress with word reading during the year. Though only 57% of our cohort achieved a good level of development in word reading this is because 26% of the cohort were EAL beginners who joined the Reception with no English language.</p> <p>In Year 1, though the headline data was low – 53% of the cohort passed the screening check, rigorous teaching ensured that all but 6 children who were targeted to pass, passed. The other 14 children who did not pass the check were not expected to pass -they either have significant SEND issues or were EAL beginners. The 6 children who did not pass have all continued to benefit from SSP teaching and are expected to pass screening check in Year 2.</p> <p>The fact that all staff were trained in LW phonics also meant that the children who joined school across KS2 as EAL beginners were able to access systematic phonics teaching and make good progress.</p>	2																
Deploy NNEB in EYFS	<table border="1" data-bbox="587 1279 1091 1630"> <thead> <tr> <th>All Pupils (44 pupils)</th> <th>Word Reading</th> <th>Writing</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>Progressed by 6 steps or more</td> <td>29 (66%)</td> <td>30 (68%)</td> <td>31 (71%)</td> </tr> <tr> <td>Progressed by 5 steps</td> <td>6 (14%)</td> <td>3 (7%)</td> <td>1 (2%)</td> </tr> <tr> <td>Progressed by 4 steps</td> <td>4 (9%)</td> <td>3 (7%)</td> <td>7 (16%)</td> </tr> </tbody> </table> <p>Despite very high mobility in the year group and the arrival of large numbers of EAL beginner pupils, the deployment of the NNEB enabled good progress for children in Reception.</p>	All Pupils (44 pupils)	Word Reading	Writing	Number	Progressed by 6 steps or more	29 (66%)	30 (68%)	31 (71%)	Progressed by 5 steps	6 (14%)	3 (7%)	1 (2%)	Progressed by 4 steps	4 (9%)	3 (7%)	7 (16%)	1 and 3
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Release teachers and leaders to take part in Instructional Coaching.	100% of teachers benefited from taking part in instructional coaching.	3, 4 and 7																
Latin and Literacy	Latin and Literacy. Latin and Literacy continued to support our community (predominantly EAL learners) to develop their understanding of spelling and grammar – as evidenced in EGPS scores at	1 and 4																

	the end of KS2 (77% at ARE or above and 34% GD) .	
Additional teacher – non class based (EAL and SEND focus)	100% of pupils supported by our additional teacher made at least good progress on the intervention programs they received.	3, 4 and 6

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £71,533

Activity	Review of outcomes	Challenge number(s) addressed
Language interventions (TA led) from EYFS – Year 6.	Neli EOB	1
Reading, writing and maths interventions (TA led)	Catch up Clubs	1,3,4 and 7
1:1 and small group tuition Years 1-6	2,3,4, 5,6	1,3,4 and 7

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £39,175

Activity	Review of outcomes	Challenge number(s) addressed
KIDS Mentors	Noticeable improvement in wellbeing and motivation of pupil in Year 5. Two other pupils were supported to have a successful transition to secondary school.	5 and 6
SEMH interventions (TA led)	SEMH Year 6 transition groups highly effective at supporting Year 6 pupils to manage anxiety around transition in the summer term. Behaviour remained very good throughout the summer term.	5 and 6
Subsidy of Breakfast Club staffing	All pupil premium pupils had the opportunity to attend breakfast club free of charge.	5
Subsidy of after school clubs	Autumn term: 31 out of 55 pupils who attended clubs were disadvantaged - 56% Spring term: 33 out of 67 pupils who attended clubs were disadvantaged - 49%	4 and 5

	Summer term: 59 out of 91 pupils who attended clubs were disadvantaged- 65%	
Subsidy of educational visits and music lessons.	57% of the children who enjoyed optional instrumental lessons in 2021-22 were eligible for FSM or PP and enjoyed free of heavily subsidised lessons.	4 and 5

Total budgeted cost: £238,400